



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2011-2012:** Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2012-2013 NCLB Report Card

School: Lebanon School

SAU: RSU 60/MSAD 60

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# 2012-2013 NCLB Report Card



**School:** Lebanon School  
**SAU:** RSU 60/MSAD 60  
**Grade:** 03



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	85	84	99	80	76	70	13	67	12	8	84	0	0
	2011-2012	64	62	97	73	72	72	23	50	13	15	61	1	0
Female	2010-2011	41	41	100	80	84	74	17	63	15	5			
	2011-2012	32	31	97	84	76	77	32	52	13	3			
Male	2010-2011	44	43	98	79	69	66	9	70	9	12			
	2011-2012	32	31	97	61	68	68	13	48	13	26			
Caucasian/White	2010-2011	84	83	99	81	77	71	13	67	12	7			
	2011-2012	63	61	97	74	73	73	23	51	11	15			
African American/Black	2010-2011	0	0				43							
	2011-2012	1	1	100			47							
Hispanic	2010-2011	1	1	100			60							
	2011-2012	0	0				65							
Asian or Pacific Islander	2010-2011	0	0				69							
	2011-2012	0	0				77							
American Indian or Native Alaskan	2010-2011	0	0				67							
	2011-2012	0	0				65							
Economically Disadvantaged	2010-2011	36	36	100	78	70	58	17	61	11	11			
	2011-2012	30	30	100	67	63	62	13	53	20	13			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	13	12	92	50	38	34	8	42	17	33			
	2011-2012	17	16	94	44	37	36	<1	44	13	44			
Limited English Proficient	2010-2011	1	1	100			39							
	2011-2012	1	1	100			47							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2012-2013 NCLB Report Card



**School:** Lebanon School  
**SAU:** RSU 60/MSAD 60  
**Grade:** 04



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	85	84	99	68	70	67	14	54	21	11	84	0	0
	2011-2012	79	78	99	74	76	71	24	50	18	8	78	0	0
Female	2010-2011	36	36	100	81	75	72	17	64	14	6			
	2011-2012	35	34	97	82	84	75	29	53	15	3			
Male	2010-2011	49	48	98	58	66	63	13	46	27	15			
	2011-2012	44	44	100	68	68	67	20	48	20	11			
Caucasian/White	2010-2011	80	79	99	70	71	68	15	54	20	10			
	2011-2012	77	76	99	76	76	72	25	51	17	7			
African American/Black	2010-2011	1	1	100			40							
	2011-2012	0	0				42							
Hispanic	2010-2011	1	1	100			54							
	2011-2012	2	2	100			60							
Asian or Pacific Islander	2010-2011	2	2	100			67							
	2011-2012	0	0				76							
American Indian or Native Alaskan	2010-2011	1	1	100			62							
	2011-2012	0	0				57							
Economically Disadvantaged	2010-2011	32	32	100	63	63	56	13	50	25	13			
	2011-2012	43	43	100	70	69	60	26	44	23	7			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	17	16	94	<1	24	29	<1	<1	50	50			
	2011-2012	16	16	100	25	36	35	6	19	38	38			
Limited English Proficient	2010-2011	4	4	100			43							
	2011-2012	2	2	100			40							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2012-2013 NCLB Report Card



**School:** Lebanon School  
**SAU:** RSU 60/MSAD 60  
**Grade:** 05



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	80	80	100	81	73	70	10	71	18	1	80	0	0
	2011-2012	80	78	98	68	73	68	14	54	27	5	78	0	0
Female	2010-2011	35	35	100	74	75	75	11	63	26	<1			
	2011-2012	30	30	100	73	80	74	13	60	27	<1			
Male	2010-2011	45	45	100	87	71	66	9	78	11	2			
	2011-2012	50	48	96	65	67	63	15	50	27	8			
Caucasian/White	2010-2011	79	79	100	81	74	71	10	71	18	1			
	2011-2012	75	73	97	68	73	69	15	53	26	5			
African American/Black	2010-2011	0	0				48							
	2011-2012	1	1	100			42							
Hispanic	2010-2011	0	0				65							
	2011-2012	0	0				60							
Asian or Pacific Islander	2010-2011	1	1	100			68							
	2011-2012	2	2	100			75							
American Indian or Native Alaskan	2010-2011	0	0				65							
	2011-2012	2	2	100			48							
Economically Disadvantaged	2010-2011	38	38	100	76	64	60	11	66	21	3			
	2011-2012	29	28	97	64	67	57	7	57	29	7			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	10	10	100	40	32	34	<1	40	50	10			
	2011-2012	16	14	88	21	24	30	<1	21	57	21			
Limited English Proficient	2010-2011	1	1	100			46							
	2011-2012	3	3	100			44							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2012-2013 NCLB Report Card



**School:** Lebanon School  
**SAU:** RSU 60/MSAD 60  
**Grade:** 03



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	85	84	99	81	76	61	31	50	14	5	84	0
	2011-2012	64	62	97	82	75	64	32	50	11	6	61	1
Female	2010-2011	41	41	100	80	77	59	27	54	15	5		
	2011-2012	32	31	97	94	78	63	39	55	3	3		
Male	2010-2011	44	43	98	81	75	64	35	47	14	5		
	2011-2012	32	31	97	71	73	65	26	45	19	10		
Caucasian/White	2010-2011	84	83	99	82	77	63	31	51	14	4		
	2011-2012	63	61	97	82	76	65	33	49	11	7		
African American/Black	2010-2011	0	0				30						
	2011-2012	1	1	100			38						
Hispanic	2010-2011	1	1	100			49						
	2011-2012	0	0				50						
Asian or Pacific Islander	2010-2011	0	0				64						
	2011-2012	0	0				70						
American Indian or Native Alaskan	2010-2011	0	0				59						
	2011-2012	0	0				54						
Economically Disadvantaged	2010-2011	36	36	100	86	70	49	36	50	11	3		
	2011-2012	30	30	100	77	64	52	17	60	13	10		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	13	12	92	50	46	35	8	42	33	17		
	2011-2012	17	16	94	56	47	35	13	44	19	25		
Limited English Proficient	2010-2011	1	1	100			29						
	2011-2012	1	1	100			36						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2012-2013 NCLB Report Card



**School:** Lebanon School  
**SAU:** RSU 60/MSAD 60  
**Grade:** 04



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	85	84	99	73	71	60	18	55	18	10	84	0
	2011-2012	79	78	99	77	73	66	27	50	12	12	78	0
Female	2010-2011	36	36	100	81	75	60	19	61	14	6		
	2011-2012	35	34	97	74	75	65	21	53	21	6		
Male	2010-2011	49	48	98	67	67	61	17	50	21	13		
	2011-2012	44	44	100	80	71	67	32	48	5	16		
Caucasian/White	2010-2011	80	79	99	76	72	61	19	57	16	8		
	2011-2012	77	76	99	78	72	67	28	50	12	11		
African American/Black	2010-2011	1	1	100			31						
	2011-2012	0	0				31						
Hispanic	2010-2011	1	1	100			48						
	2011-2012	2	2	100			52						
Asian or Pacific Islander	2010-2011	2	2	100			64						
	2011-2012	0	0				71						
American Indian or Native Alaskan	2010-2011	1	1	100			56						
	2011-2012	0	0				57						
Economically Disadvantaged	2010-2011	32	32	100	72	64	48	13	59	16	13		
	2011-2012	43	43	100	79	70	54	23	56	9	12		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	17	16	94	19	29	31	<1	19	38	44		
	2011-2012	16	16	100	44	39	37	6	38	13	44		
Limited English Proficient	2010-2011	4	4	100			35						
	2011-2012	2	2	100			33						

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# 2012-2013 NCLB Report Card



**School:** Lebanon School  
**SAU:** RSU 60/MSAD 60  
**Grade:** 05



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	80	80	100	75	69	61	19	56	23	3	80	0
	2011-2012	80	78	98	77	77	64	24	53	9	14	78	0
Female	2010-2011	35	35	100	66	63	61	17	49	31	3		
	2011-2012	30	30	100	80	83	65	33	47	10	10		
Male	2010-2011	45	45	100	82	75	61	20	62	16	2		
	2011-2012	50	48	96	75	73	64	19	56	8	17		
Caucasian/White	2010-2011	79	79	100	75	69	62	19	56	23	3		
	2011-2012	75	73	97	78	77	65	26	52	8	14		
African American/Black	2010-2011	0	0				32						
	2011-2012	1	1	100			35						
Hispanic	2010-2011	0	0				48						
	2011-2012	0	0				50						
Asian or Pacific Islander	2010-2011	1	1	100			59						
	2011-2012	2	2	100			70						
American Indian or Native Alaskan	2010-2011	0	0				60						
	2011-2012	2	2	100			55						
Economically Disadvantaged	2010-2011	38	38	100	68	55	47	16	53	26	5		
	2011-2012	29	28	97	75	73	51	21	54	11	14		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	10	10	100	50	39	30	<1	50	30	20		
	2011-2012	16	14	88	21	36	30	<1	21	14	64		
Limited English Proficient	2010-2011	1	1	100			34						
	2011-2012	3	3	100			39						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2012-2013 NCLB Report Card



**School:** Lebanon School  
**SAU:** RSU 60/MSAD 60  
**Grade:** 05



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	83	83	100	55	57	64	2	53	42	2	83	0
	2011-2012	82	79	96	53	61	62	8	46	39	8	79	0
Female	2010-2011	37	37	100	54	58	64	<1	54	41	5		
	2011-2012	32	31	97	48	59	61	3	45	42	10		
Male	2010-2011	46	46	100	57	56	65	4	52	43	<1		
	2011-2012	50	48	96	56	62	63	10	46	38	6		
Caucasian/White	2010-2011	81	81	100	54	56	66	2	52	43	2		
	2011-2012	77	75	97	53	61	64	8	45	40	7		
African American/Black	2010-2011	0	0				32						
	2011-2012	1	0	0			32						
Hispanic	2010-2011	0	0				50						
	2011-2012	0	0				53						
Asian or Pacific Islander	2010-2011	1	1	100			68						
	2011-2012	2	2	100			62						
American Indian or Native Alaskan	2010-2011	1	1	100			58						
	2011-2012	2	2	100			49						
Economically Disadvantaged	2010-2011	48	48	100	48	46	53	2	46	48	4		
	2011-2012	42	41	98	49	51	51	5	44	39	12		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	11	11	100	27	25	36	<1	27	55	18		
	2011-2012	18	15	83	20	22	32	<1	20	60	20		
Limited English Proficient	2010-2011	1	1	100			36						
	2011-2012	3	2	67			33						

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# 2012-2013 NCLB Report Card



**School:** Lebanon School  
**SAU:** RSU 60/MSAD 60  
**Grade:** 3-8



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	98	E: 99 M: 99	E: 99 M: 99	74	E: 74 M: 75	E: 70 M: 73	98	E: 99 M: 99	E: 99 M: 99	81	E: 75 M: 70	E: 65 M: 62	95	94	95
Caucasian/White	98	E: 99 M: 99	E: 100 M: 99	75	E: 74 M: 75	E: 71 M: 74	98	E: 99 M: 99	E: 99 M: 99	82	E: 75 M: 70	E: 66 M: 63			
African American/Black	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 44 M: 51	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 35 M: 34			
Hispanic	*	E: * M: *	E: 98 M: 99	*	E: * M: *	E: 61 M: 68	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 52 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 76 M: 76	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 70 M: 70			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 58 M: 65	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 59 M: 50			
Economically Disadvantaged	99	E: 99 M: 99	E: 99 M: 99	68	E: 65 M: 67	E: 60 M: 62	99	E: 99 M: 99	E: 99 M: 99	78	E: 68 M: 64	E: 52 M: 48			
Students with Disabilities	94	E: 97 M: 95	E: 98 M: 98	29	E: 33 M: 34	E: 34 M: 34	94	E: 97 M: 94	E: 98 M: 98	43	E: 39 M: 29	E: 34 M: 26			
Limited English Proficient	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 44 M: 49	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 37 M: 36			

E = Elementary Grades 3-5 M = Middle Grades 6-8

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2012-2013 NCLB Report Card



**School:** Lebanon School  
**SAU:** RSU 60/MSAD 60



## Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	23	4	15	0	0	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2012	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB - State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>